

BANGALORE UNIVERSITY

Regulations Governing the Choice Based Credit System (Semester Scheme) in the Undergraduate and Integrated Masters Degree Programmes in the Faculties of Arts, Science and Commerce

(Framed under Section 44 (1) (c) of the KSU Act 2000)

Preamble:

New challenges in higher education have led to a paradigm shift in reconceptualising this sector in terms of what constitutes Higher Education and what the goals of this education ought to be. Traditional educational systems rely on information based knowledge. However the shortcomings in collapsing the task of knowledge acquisition to largely an exercise in imparting information are increasingly felt in society with profound consequences. The need of the hour is to move towards a more holistic approach that integrates providing of skills and specialized training with the values necessary to make a student into a better human being and a useful member of society. Thus the role of Universities and colleges in the 21st Century extends far beyond traditional knowledge creation and dissemination to encompass new expectations for innovations that will have broader social and economic benefits. Bangalore University wishes to initiate qualitative and substantial changes in its undergraduate and post-graduate programmes, to cater to the needs of students with diverse talents, aspirations and professional requirements. The students will have the option to exit after 2-years with award of Advance diploma (optional). The successful completion of 3-years of the undergraduate programme would lead to the award of the bachelor degree, as at present.

The University Grants Commission has formulated Guidelines for adoption of uniform Choice-Based Credit System (CBCS) across all the universities in the country and asked all the universities to implement them in all the under-graduate and post-graduate programmes. The State Higher Education Council has also communicated general guidelines in this regard.

The credit based semester system provides for flexibility in designing curriculum and assigning credits based on the course content and hours of teaching. The choice based credit system provides a 'cafeteria' type approach in which the students can take courses of their choice, learn at their own pace, undergo additional courses and acquire more than the required credits, and adopt an interdisciplinary approach to learning. Thus the Choice Based Credit Systems make the product of the university at par with the global practices in terms of academic standards and evaluation strategies, retaining the present structures of the undergraduate and post-graduate programmes. In the emerging scenario of Internationalization of Indian Higher Education, it is imperative that the Universities in India should follow this system so that the mobility of their products both within and across the geographical jurisdiction becomes possible. Hence the Bangalore University thought it fit to introduce the Choice Based Credit System in all the Undergraduate and Post-graduate Programmes in the Faculties of Arts, Science and Commerce, effective from the academic year 2014-15. For multifaceted development of students, curriculum emphasizes on wide variety of courses to enhance their knowledge in several core courses including those in languages and subjects in Arts, Science and Commerce, and value-based and skill development courses.

The Salient Features of the Credit Based Semester Scheme:

Each course shall carry certain number of credits. Credits normally represent the weightage of a course and are a function of teaching, learning and evaluation strategies such



as the number of contact hours, the course content, teaching methodology, learning expectations, maximum marks etc. In the proposed programs, generally 1 to 2 hours of instructions per week in a semester is assigned one credit. On these basis, generally, a three-year six-semester degree program will have 104 credits and a five-year ten-semester master's degree programme will have 204 credits.

The general features of the Credit Based Semester Scheme are

- a) The relative importance of subjects of study are quantified in terms of credits.
- b) The subjects of study include foundation, core and skill development courses
- c) The programme permits horizontal mobility in course selections.
- d) The students shall take part in co-curricular and extension activities.
- e) The declaration of result is based on the Aggregate Percentage of marks obtained as well as on Aggregate or Cumulative Grade Point Average (CGPA) earned.

Definitions of Key Words:

1. **Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.
2. **Choice Based Credit System (CBCS):** The CBCS provides choice for students to select from the prescribed courses (core, elective or soft skill etc. courses).
3. **Course:** Usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise lectures/ tutorials/laboratory work/ field work/ project work/ vocational training/viva/ seminars/term papers / assignments / presentations/ self-study etc. or a combination of some of these.
4. **Credit Based Semester System (CBSS):** Under the CBSS, the requirement for awarding a degree /diploma /certificate is prescribed in terms of number of credits to be completed.
5. **Credit:** A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one to two hour of teaching (lecture or tutorial) or two hours of practical work/field work per week.
6. **Grade Point:** It is a numerical weight allotted to each letter grade on a 10-point scale.
7. **Credit Point:** It is the product of grade point and number of credits for a course.
8. **Letter Grade:** It is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P and F.
9. **Programme:** A programme leading to award of a Degree, diploma or certificate.
10. **Semester:** Each semester will consist of 15-18 weeks of academic work equivalent to 90 actual teaching days. The odd semester may be scheduled from July to December and even semester from January to June.
11. **Semester Grade Point Average (SGPA):** It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.
12. **Cumulative Grade Point Average (CGPA):** It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.
13. **Transcript or Grade Card or Certificate:** Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured).



Appendix A

COURSE PATTERNS, SCHEMES OF EXAMINATIONS AND CREDITS**1A. B.A./M.A.(Integrated)**

(T: Theory, P: Practical, CC/E A: Co-curricular /Extension Activities,
FC:Compulsory or Foundation Course; SDC: Skill development course)

	Subjects	Paper	Instruction hrs/week	Duration of Exam(hrs)	Marks			Credits
					IA	Exam	Total	
a) I/ II/ III/ IV Semester								
Part 1	2 Languages	2T	2x4	2x3	2x30	2x70	2x100	2x2
Part 2	3 Optional Subjects of 3 credits each	3T	3x5	3x3	3x50	3x100	3x150	3x3
Part 3	FC/SDC	1T	1x3	1x3	1x30	1x70	1x100	1x2
	CC/E A	-	-	-	50	-	50	1
Total Credits per Semester								16
b) V/VI Semester								
Part 2	3 Subjects of 6 credits each	3x2T	3x2x4	3x2x3	3x2x50	3x2x100	3x2x150	3x2x3
Part 3	SDC	1T	1x3	1x3	1x30	1x70	1x100	1x2
Total Credits per Semester								20

1B. B.A.

	Subjects	Paper	Instruction hrs/week	Duration of Exam(hrs)	Marks			Credits
					IA	Exam	Total	
a) I/ II/ III/ IV Semester								
Part 1	2 Languages	2T	2x4	2x3	2x30	2x70	2x100	2x2
Part 2	2Arts subjects and 1 music or dance subject	2T	2x5	2x3	2x50	2x100	2x150	2x3
		1T	2	1½	15	35	50	1
Part 3	FC/SDC	1P	6	3	30	70	100	2
		1T	1x3	1x3	1x30	1x70	1x100	1x2
	CC / E A	-	-	-	50	-	50	1
Total Credits per Semester								16
b) V/VI Semester								
Part 2	2 Arts subjects and 1 music or dance subject	2x2T	2x2x4	2x2x3	2x2x50	2x2x100	2x2x150	2x2x3
		1T	4	3	30	70	100	2
Part 3	SDC	1P	8	3	1x30	1x70	1x100	4
		1T	1x3	1x3	1x30	1x70	1x100	1x2
Total Credits per Semester								20



4. B.S.W.

	Subjects	Paper	Instruction hrs/week	Duration of Exam (hrs)	Marks			Credits
					IA	Exam	Total	
a) I/II Semester								
Part 1	2 Languages	2T	2x4	2x3	2x30	2x70	2x100	2x2
Part 2	3 Social work (SW) Papers & 1 field work practicum	3T 1P	3x4 1x12	3x3 -	3x30 1x50	3x70 1x100	3x100 1x150	3x2 1x3
Part 3	FC/SDC	1T	3	3	30	70	100	2
	CC / E A	-	-	-	50	-	50	1
Total Credits per Semester								16
b) III/IV Semester								
Part 1	2 Languages	2T	2x4	2x3	2x30	2x70	2x100	2x2
Part 2	3 SW Papers, & 1 Activity & 1 fieldwork practicum	3T	3x4	3x3	3x30	3x70	3x100	3x2
		1A 1P	1x4 1x8	1x3 1x4	1x20 1x40	1x30 1x60	1x50 1x100	1x1 1x2
Part 3	FC/SDC	1T	3	3	30	70	100	2
	CC / E A	-	-	-	50	-	50	1
Total Credits per Semester								16
c) V/ VI Semester								
Part 2	5 SW Papers	5T	5x4	5x3	5x30	5x70	5x100	5x3
	1 Activity & 1 Field work practicum	1A 1P	1x4 1x8	1x3 1x4	1x20 1x40	1x30 1x60	1x50 1x100	1x1 1x2
Part 3	SDC	1T	1x3	1x3	1x30	1x70	1x100	1x2
Total Credits per Semester								20

5A. B.Sc.

	Subjects	Paper	Instruction hrs/week	Duration of Exam (hrs)	Marks			Credits
					IA	Exam	Total	
a) I/ II/ III/ IV Semester								
Part 1	2 Languages	2T	2x4	2x3	2x30	2x70	2x100	2x2
Part 2	3 Optional subjects with practicals of 3 credits each	3T 3P	3x4 3x3	3x3 3x3	3x30 3x15	3x70 3x35	3x100 3x50	3x2 3x1
Part 3	FC/SDC	1T	3	3	30	70	100	2
	CC / E A	-	-	-	50	-	50	1
Total Credits per Semester								16
b) V/ VI Semester								
Part 2	3 Optional Subjects with practicals of 6 credits each	3x2T 3x2P	3x2x3 3x2x3	3x2x3 3x2x3	3x2x30 3x2x15	3x2x70 3x2x35	3x2x100 3x2x50	3x2x2 3x2x1
Part 3	1SDC	1T	1 x 3	1 x 3	1x30	1x70	1x100	1x2
Total Credits per Semester								20



12. B.C.A.

	Subjects	Paper	Instruction hrs/week	Duration of Exam(hrs)	Marks			Credits
					IA	Exam	Total	
a) I / II / III / IV Semester								
Part 1	2 Languages	2T	2x4	2x3	2x20	2x80	2x100	2x2
Part 2	6 Computer Application Courses	3T	3x4	3x3	3x30	3x70	3x100	3x2
		3P	3x3	3x3	3x15	3x35	3x50	3x1
		*One of the papers may be a paper without practicals						
		1T	1x5	1x3	1x50	1x100	1x150	1 x3
Part 3	Foundation/ SD Course	1T	1x3	1x3	1x30	1x70	1x100	1x2
	CC / EA	-	-	-	50	-	50	1
Total Credits per Semester								16
b) V Semester								
Part 2	Computer Application Courses	3T	3x4	3x3	3x50	3x100	3x150	3x3
		2T	2x3	2x3	2x30	2x70	2x100	2x2
		2P	2x3	2x3	2x15	2x35	2x 50	2x1
		Project Work	8	Report Evaluation	1x50 (Seminar)	1x100	1x150	1x3
Part 3	SD Course	1T	1x3	1x3	1x30	1x70	1x100	1x2
Total Credits per Semester								20
c) VI Semester								
Part 2	Computer Application Courses	3T	3x4	3x3	3x50	3x100	3x150	3x3
		1T	1x3	1x3	1x30	1x70	1x100	1x2
		1P	*1x3	1x3	1x15	1x35	1x 50	1x1
		Project Work	16	Report Evaluation	1x100(viva & seminar)	1x200	1x300	1x6
Part 3	SD Course	1T	1x3	1x3	1x30	1x70	1x100	1x2
Total Credits per Semester								20

13. Bachelor of Audiology and Speech Language Pathology, BASLP

Subjects	Paper	Instruction hrs/week	Duration of Exam(hrs)	Marks			Credits	
				IA	Exam	Total		
a) I/ II/ III/ IV Semester								
SLPA Papers	4T	4x4	4x3	4x30	4x70	4x100	4x3	
	2P	2x10	2x3	2x50	2x100	2x 150	2x3	
Foundation / Skill Development Course	1T	3	3	30	70	100	2	
CC & EC	-	-	-	50	-	50	1	
Total Credits per Semester								21
b) V/ VI Semester								
SLPA Papers	4T	4x4	4x3	4x30	4x70	4x100	4x3	
	2P	2x10	2x3	2x50	2x100	2x 150	2x3	
Skill Development Course	1T	1 x 3	1 x 3	1x30	1x70	1x100	1x2	
Total Credits per Semester								20
c) VII and VIII Semesters								
The Students Shall Undergo Compulsory Internship during the Fourth Year of the Programme								



14. Bachelor of Commerce, B.Com.; Bachelor of Commerce (Banking & Finance), B.Com.(BF) & Bachelor of Commerce (Insurance and Actuarial Studies), B.Com.(IAS)

	Subjects	Paper	Instruction hrs/week	Duration of Exam(hrs)	Marks			Credits
					IA	Exam	Total	
a) I / II Semester								
Part 1	2 Languages	2T	2x4	2x3	2x30	2x70	2x100	2x2
Part 2	4 Core Subject Papers	4T	4x4	4x3	4x30	4x70	4x100	4x2
Part 3	FC/SDC	1T	1x3	1x3	1x30	1x70	1x100	1x2
	CC / E A	-	-	-	50	-	50	1
Total Credits per Semester								15
b) III / IV Semester								
Part 1	2 Languages	L1	1x4	2x3	2x30	2x70	2x100	2x2
		L2	1x3					
Part 2	Core Subject Papers	5T	4x4 1x3	5x3	5x30	5x70	5x100	5x2
Part 3	FC/SDC	1T	1x3	1x3	1x30	1x70	1x100	1x2
	CC / E A	-	-	-	50	-	50	1
Total Credits per Semester								17
c) V / VI Semester								
Part 2	6 Core Subject Papers	6T	6x4	6x3	6x50	6x100	6x150	6x3
Part 3	SDC	1T	1x3	1x3	1x30	1x70	1x100	1x2
Total Credits per Semester								20

15. Bachelor of Business Administration, B.B.A.

	Subjects	Paper	Instruction hrs/week	Duration of Exam(hrs)	Marks			Credits
					IA	Exam	Total	
a) I / II Semester								
Part 1	2 Languages	2T	2x4	2x3	2x30	2x70	2x100	2x2
Part 2	4 Business Admin. Papers	4T	4x4	4x3	4x30	4x70	4x100	4x2
Part 3	Foundation / Compulsory Course	1T	1x3	1x3	1x30	1x70	1x100	1x2
	CC / E A	-	-	-	50	-	50	1
Total Credits per Semester								15
b) III / IV Semester								
Part 1	1 Language	1T	1x4	1x3	1x30	1x70	1x100	1x2
Part 2	6 Business Admin. Papers	6T	6x4	6x3	6x30	6x70	6x100	6x2
Part 3	SDC	1T	1x3	1x3	1x30	1x70	1x100	1x2
	CC & EC	-	-	-	50	-	50	1
Total Credits per Semester								17
c) V / VI Semester								
Part 2	6 Business Admin. Papers	6T	6x4	6x3	6x50	6x100	6x150	6 x 3
Part 3	SDC	1T	1x3	1x3	1x30	1x70	1x100	1x2
Total Credits per Semester								20



BANGALORE UNIVERSITY**REGULATIONS GOVERNING THE CHOICE BASED CREDIT SYSTEM FOR THE
TWO YEARS (FOUR SEMESTERS) MASTERS DEGREE PROGRAMMES IN THE
FACULTIES OF ARTS, SCIENCE AND COMMERCE
(Framed under Section 44(1) (c) of the KSU Act 2000)****Preamble:**

New challenges in higher education have led to a paradigm shift in reconceptualising this sector in terms of what constitutes Higher Education and what the goals of this education ought to be. Traditional educational systems rely on information based knowledge. However the shortcomings in collapsing the task of knowledge acquisition to largely an exercise in imparting information are increasingly felt in society with profound consequences. The need of the hour is to move towards a more holistic approach that integrates providing of skills and specialized training with the values necessary to make a student into a better human being and a useful member of society. Thus the role of Universities and colleges in the 21st Century extends far beyond traditional knowledge creation and dissemination to encompass new expectations for innovations that will have broader social and economic benefits. Bangalore University wishes to initiate qualitative and substantial changes in its undergraduate and post-graduate programmes, to cater to the needs of students with diverse talents, aspirations and professional requirements.

The University Grants Commission has formulated Guidelines for adoption of uniform Choice-Based Credit System (CBCS) across all the universities in the country and asked all the universities to implement them in all the under-graduate and post-graduate programmes. The State Higher Education Council has also communicated general guidelines in this regard.

The credit based semester system provides flexibility in designing curriculum and assigning credits based on the course content and hours of teaching. The choice based credit system provides a 'cafeteria' type approach in which the students can take courses of their choice, learn at their own pace, undergo additional courses and acquire more than the required credits, and adopt an interdisciplinary approach to learning. Thus the Choice Based Credit Systems make the product of the university at par with the global practices in terms of academic standards and evaluation strategies, retaining the present structures of the undergraduate and post-graduate programmes. In the emerging scenario of Internationalization of Indian Higher Education, it is imperative that the Universities in India should follow this system so that the mobility of their products both within and across the geographical jurisdiction becomes possible. Hence the Bangalore University thought it fit to introduce the Choice Based Credit System in all its Undergraduate and Post-graduate Programmes in the Faculties of Arts, Science and Commerce, effective from the academic year 2014-15. For multifaceted development of students, curriculum emphasizes on wide variety of courses to enhance their knowledge in several core courses. Thus the present post-graduate programmes in various subjects have been restructured to implement the Choice Based Credit Semester Scheme in all its Post-graduate Programmes.

The Salient Features of the Choice Based Credit System (Semester Scheme):

Each course shall carry certain number of credits. Credits normally represent the weightage of a course and are a function of teaching, learning and evaluation strategies such as number of contact hours, the course content, teaching methodology, learning expectations, etc. In the proposed programmes, the credits shall be based on the number of instructional



hours per week, generally 1 credit per hour of instruction in theory and 1 credit for 2 hours of practical or project work or internship per week. Based on these, a two year or four semester post-graduate degree programme will have credits in the range of 24 to 26, an average of 25 credits per semester and a total of around 100 credits per post-graduate degree programme.

The other features of the Choice Based Credit System are

- a) The Masters Degree Programmes are structured on credit based semester scheme.
- b) The courses offered in a Programme may be the core, elective and soft core courses.
- c) The relative importance of subjects of study are quantified in terms of credits.
- d) The choice based courses may be offered within the faculty and/or across the faculty.
- e) The curricula and question papers are unitized.
- f) The declaration of result is based on the semester grade point average (SGPA) earned towards the end of each semester or the Cumulative Grade Point Average (CGPA) earned towards the end of the programme as well as alpha – sign grade.

Definitions of Key Words:

1. **Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.
2. **Choice Based Credit System (CBCS):** The CBCS provides choice for students to select from the prescribed courses (core, elective, soft core etc. courses).
3. **Course:** Usually referred to, as ‘papers’ is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise lectures/ tutorials/laboratory work/ field work/ project work/ vocational training/viva/ seminars/term papers / assignments / presentations/ self-study etc. or a combination of some of these.
4. **Credit Based Semester System (CBSS):** Under the CBSS, the requirement for awarding a degree /diploma /certificate is prescribed in terms of number of credits to be completed.
5. **Credit:** A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one to two hour of teaching (lecture or tutorial) or two hours of practical work/field work per week.
6. **Grade Point:** It is a numerical weight allotted to each letter grade on a 10-point scale.
7. **Credit Point:** It is the product of grade point and number of credits for a course.
8. **Letter Grade:** It is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P and F.
9. **Programme:** A programme leading to award of a Degree, diploma or certificate.
10. **Semester:** Each semester will consist of 15-18 weeks of academic work equivalent to 90 actual teaching days. The odd semester may be scheduled from July to December and even semester from January to June.
11. **Semester Grade Point Average (SGPA):** It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.
12. **Cumulative Grade Point Average (CGPA):** It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.
13. **Transcript or Grade Card or Certificate:** Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured).



e) X Semester of M.Sc.(Integrated) Program or III Semester of the PG Program							
One Core Subject	4T	4x4	4x3	4x30	4x70	4x100	4x4
	2P	2x4	2x4	2x15	2x35	2x50	2x2
	Project Work	8	Report Evaluation	1x30	1x70	1x100	1x4
Total Credits per Semester							24

*There may be project work in lieu of the one or two practicals in the fourth semester.

III. FACULTY OF COMMERCE: 1. M.Com.

Subjects	Paper	Instruction hrs/week	Duration of Exam(hrs)	Marks			Credits
				IA	Exam	Total	
a) I / II Semester of the Postgraduate Program							
Core Commerce Subject Papers	6T	6x4	6x3	6x30	6x70	6x100	6x4
Soft Core	1T	1x3	1x3	1x30	1x70	1x100	1x2
Total of Credits Per Semester							26
b) III Semester of the Postgraduate Program							
Core Commerce Subject Papers	5T	5x4	5x3	5x30	5x70	5x100	5x4
Open Elective	1T	1x4	1x3	1x30	1x70	1x100	1x4
Semester Total of Credits							24
c) IV Semester of the Postgraduate Program							
Core Commerce Subject Papers	5T	5x4	5x3	5x30	5x70	5x100	5x4
	Project work	8	Report Evaluation	1x30	1x70	1x100	1x4
Semester Total of Credits							24
Program Grand Total of Credits							100

*There may be one of the special papers in lieu of the Project work

2. M.B.A./ M.T.T.M./ M.Com.(Financial Analysis) / M.Com.(International Business)

Subjects	Paper	Instruction hrs/week	Duration of Exam(hrs)	Marks			Credits
				IA	Exam	Total	
a) I / II Semester of the Postgraduate Program							
Core Subject Papers	6T	6x4	6x3	6x30	6x70	6x100	6x4
Soft core	1T	1x3	1x3	1x30	1x70	1x100	1x2
Total of Credits Per Semester							26
b) III Semester of the Postgraduate Program							
Core Subject Papers	5T	5x4	5x3	5x30	5x70	5x100	5x4
Open Elective	1T	1x4	1x4	1x30	1x70	1x100	1x4
Internship Report				1x50	-	1x50	1x2
Semester Total of Credits							26
d) IV Semester of the Postgraduate Program							
Core Subject Papers	4T	4x4	4x3	4x30	4x70	4x100	4x4
	Project Work	18	Report Evaluation	-	1x250	1x250	1x10
Semester Total of Credits							26
Program Grand Total of Credits							104



APPENDIX "A"

DETAILS OF COURSE PATTERNS AND SCHEMES OF EXAMINATIONS

T – Theory, P - Practicals

I FACULTY OF ARTS

1. Economics, English, French, German, Hindi, History, Japanese, Kannada, Philosophy, Political Science, Rural Development and Management, Sanskrit, Sociology, Spanish, Telugu, Urdu and Women's Studies.

Subject	Papers	Instruction hrs/week	Duration of Exam (hrs)	Marks			Credits
				IA	Exam	Total	
a) I/II Semester of the Postgraduate Program or VII/VIII Semester of the Honours program							
Core subject	6T*	6x4	6x3	6x30	6x70	6x100	6x4
Soft Core	1T	1x3	1x3	1x30	1x70	1x100	1x2
Total of Credits Per Semester							26
b) III Semester of the PG Program or							
Core Subject	5T	5x4	5x3	5x30	5x70	5x100	5x4
Open Elective	1T	1x4	1x3	1x30	1x70	1x100	1x4
Semester Total of Credits							24
c) IV Semester of the PG Program							
Core subject & Electives	5T	5x4	5x3	5x30	5x70	5x100	5x4
	Project Work*	8	Report Evaluation	1x30	1x70	1x100	1x4
Semester Total of Credits							24
Program Grand Total of Credits							100

2. Master in Performing Arts (Dance, Theatre & Music)/ Music (Mrudangam) and
3. Master of Visual Arts, M.V.A.

Subject	Papers	Instruction hrs/week	Duration of Exam (hrs)	Marks			Credits
				IA	Exam	Total	
a) I/II Semester of the Postgraduate Program or VII/VIII Semester of the Honours program							
Core subject	3T*	3x4	3x3	3x30	3x70	3x100	3x4
	3xP*	3x8	3x3	3x30	3x70	3x100	3x4
Soft Core	1T	1x3	1x3	1x30	1x70	1x100	1x2
Total of Credits Per Semester							26
b) III Semester of the PG Program							
Core Subject	2T	2x4	2x3	2x30	2x70	2x100	2x4
	3xP	3x8	3x3	3x30	3x70	3x100	3x4
Open Elective	1T	1x4	1x3	1x30	1x70	1x100	1x4
Semester Total of Credits							24
c) IV Semester of the PG Program							
Core subject & Electives	2T	2x4	2x3	2x30	2x70	2x100	2x4
	3xP	3x8	3x3	3x30	3x70	3x100	3x4
	Project Work*	8	Report Evaluation	1x30	1x70	1x100	1x4
Semester Total of Credits							24
Program Grand Total of Credits							100

*There may be project work in lieu of one of the practicals in any semester and an elective or a special paper in lieu of the project work in the fourth semester of the PG program and vice versa.

